Intercollegiate Athletics Committee Minutes September 30, 2014

The meeting was called to order at 4:00 p.m. Members in attendance were:

Andy McCollough, Chair Jeremy Foley Michael Katovich Keith Carodine David Kratzer Edward Minchin Michael Sagas Lynda Tealer Allen Wysocki Frank Bova Arlithia Mackey Melissa Orth Jamie McCloskey TJ Summerford Pradeep Kumar

Unavailable to Attend Mark Rush

Agenda

- 1. Review and Approval of the minutes from the last meeting
- 2. Subcommittee Assignments
- 3. Coach visits
- 4. Tutor Survey Results
- 5. Sports Performance Major
- 6. Website renovation and update
- 7. DashBoard
- 8. Faculty Senate Chair
- 9. FAR Report
- 10. Other Business; Future Meetings (early November)
- 11. Adjournment

Review and Approval of the minutes from May 12, 2014 meeting

The minutes were read and approved subject to feedback from the committee members before the next meeting.

Subcommittee Assignments

- Admissions Mark Rush
 - Predictive Index: Update and Extension

Everyone needs to think about a dashboard for their area

- o Academic Performance Frank Bova, Ed Minchen, Jessica Harland-Jacobs
 - APR
 - GSR
- Tutor monitoring Mike Katovich
 - Graduating Senior Interviews
 - IAC Interview

Bring students in to listen to their experience

• Office of Student Life Advisory – Mike Sagas, Al Wysocki

Work together to help with the Goodlife course

 Post-Bac, clustering, services, Grade Distributions, Special Topics This needs an advisory committee

Visits

The recommendations for another coach visit were Mike Holloway, Tim Walton, Mary Wise. The committee thought Coach Holloway would be a great choice with the Track and Field teams' recent successes.

Tutor Survey Results

The change from online to face to face has improved response rates considerably, increasing from 30% to 85%. The results were presented to the IAC (attached) and the responses were generally consistent with appropriate compliance.

Sports Performance Major – Mike Sagas

This interesting possibility was discussed. More research and information needed for evaluation. This needs more research to find the intersection between Athletics and Academics. We will ask J. Lombardi to visit.

Website - renovation and update - TJ Summerford

The purpose of this site under development is to provide the academic community with a "window" to the academic athletic intersection. The intent is not only to inform but also to motivate interest and participation in the objective of excellence in both domains. The site is under construction with completion scheduled for Spring 2015.

Faculty Senate Chair - Pradeep Kumar

The Athletic Director was invited to speak to the Faculty Senate

FAR Report – Mike Sagas

Academic Major Data has been requested for the time period of Fall 11/12...need to set a meeting with SAC, Ombuds and Provost to work on compliance with the 12 day rule. The faculty are often not aware of the rule and/or find it difficult to comply.

Other Business; Future Meetings (early December)

Jeremy Foley – suggested the next meeting agenda include a discussion of Farrior Hall expansion and other construction projects underway or projected.

Lynda Tealer informed the group of the UAA Controls Audit

Keith Carodine – everyone is getting ready for Spring Advisement. Student athletics set up a recruiter round table. The Climb for Cancer sports camp was successful with 220 student athletes and 90-100 cancer patients.

David Kratzer talked about the recent assaults on campus. @80% students living are @ 1 mile radius of campus. A transportation consultant has assisted in improving the bus circulation system...added 2 more buses at night and is working on having 4 more run to decrease bus time to 8-10 minutes.

Adjournment



2013-14 Academic Year OSL Tutor Program Survey Results

					Cumulative				
_		Frequency	Percent	Valid Percent	Percent	6 h		-	
		5	1.5	1.5	1.5	5 hr per week	1	.3	.3
	0	27	8.3	8.3	9.8	5 times	1	.3	.2
	1	6	1.8	1.8	11.7	5 times a week	1	.3	
	1 a week	2	.6	.6	12.3	5 to 6	1	.3	-
	1-2 per week	1	.3	.3	12.6	50	10	3.1	3.
	1-2 times a week	4	1.2	1.2	13.8	6 times a week	1	.3	
	1-3 times a week	1	.3	.3	14.1	60	2	.6	,
	10	10	3.1	3.1	17.2	60 times	3	.9	1
1	10 hours	1	.3	.3	17.5	60, 2-3 times a week	1	.3	2
	10 times	1	.3	.3	17.8	60+	3	.9	1
	0-12,	1	.3	.3	18.1	64	2	.6	
						64 times	2	.6	,
	00	4	1.2	1.2	19.3	75	2	.6	
	00+	2	.6	.6	19.9	8	1	.3	
	08	1	.3	.3	20.2	88	1	.3	
1	2	1	.3	.3	20.6	a few	1	.3	
1	5	6	1.8	1.8	22.4	a few times	1	.3	
1	6	2	.6	.6	23.0	a few times 10-15	1	.3	4
17	7	3	.9	.9	23.9	a lot	1	.3	
2		4	1.2	1.2	25.2	about 50 times	1	.3	
	a week	2	.6	.6	25.8	all semester	1	.3	
	days of week	1	.3	.3	26.1	all semester3	1	.3	
	times a week	13	4.0	4.0	30.1	all the time	1	.3	
	times a week times a week during					almost everyday	1	.3	
	times a week during nd semester	1	.3	.3	30.4	atleast 50	1	.3	
	times a week in fall 3-4	1	.3	.3	30.7	between 5-10	1	.3	
	spring					do have a tutor, go when	1	.3	
2	x a week	1	.3	.3	31.0	needed		1.	
2-	3 times a week	5	1.5	1.5	32.5	every Monday	1	.3	-
20		10	3.1	3.1	35.6	every Monday night	1	.3	
21		2	.6	.6	36.2	every other day	2	.6	
21		1	.3	.3	36.5	every week	1	.3	3
25		2	.6	.5	37.1	everyday	4	1.2	1.
		1				I went three times a week	1	.3	
	-30		.3	.3	37.4	Monday-thurs	1	.3	
	a week	2	.6	.6	38.0	more than 20	1	.3	
3		3	.9	.9	39.0	more than enough	1	.3	
3 (days out the week	1	.3	.3	39.3	n/a	4	1.2	1.3
3 г	nights a week	1	.3	.3	39.6	never	1	.3	.3
3	times a week	13	4.0	4.0	43.6	no	3	.9	
3	times a week since	1	.3	.3	43.9	none	4	1.2	1.3
se	eptember					nonw	1	.3	
3-	4 times a week	1	.3	.3	44.2	once a week	17	5.2	5.
3-	4 times per week	1	.3	.3	44.5	once a week second	1	.3	
30	ł	6	1.8	1.8	46.3	semester			
3() times	1	.3	.3	46.6	once or twice a week	4	1.2	1.3
30	-40	2	.6	.6	47.2	only once	1	.3	
30		1	.3	.3	47.5	over 100	2	.6	
	00, 493		.3	.3	47.9	over 100 times	2	.6	J
		1	.3	.3	48.2	over 30	1	.3	
	2 times					over 50 times	2	.6	
35)	1	.3	.3	48.5	three	2	.6	,
4		4	1.2	1.2	49.7	three times a week	2	.6	,
	ímes a week	11	3.4	3.4	53.1	throughout the whole year	1	.3	
4-{	5 times a week	1	.3	.3	53.4	twice	2	.6	
40)	7	2.1	2.1	55.5	twice a week	22	6.7	6.
4	0-60	1	.3	.3	55.8	twice a week each two	1	.3	
)+	3	.9	.9	56.7	hours			-
	5	1	.3	.3	57.1	twice spring semester,	1	.3	
		1	.3	.3	57.4	once a week in fall		-	
		1	.3	.3	57.7	weekly	1	.3	-
	xaweek			.3	58.6	whole academic year	1	.3	
4)								-	
		3	.9	е,	58.0	whole year	1	.3	2
		3	.9	,9	58.0	whole year zero	1	.3	

	uns peri		
		Frequency	Valid Percent
Valid		24	7.4
	0	18	5.5
	1	74	22.7
	1 maybe 2	1	.3
	2	81	24.8
	2 different tutors	8	2.5
	2 tutors	1	.3
	2081	1	.3
	2or3	1	.3
	3	43	13.2
	3 or 4	1	.3
	3 tutors	2	.6
	4	17	5.2
	4 or 5	3	.9
	4 tutors	1	.3
	5	12	3.7
	5 or 6	2	.6
	6	2	.6
	7	2	.6
	about 3	1	.3
	biology,strategic,good life, and math+anatomy	1	.3
	four	1	.3
	l saw three tutors for my hardest classes	1	.3
	just 1	1	.3
	none	3	.9
	one	13	4.0
	one tutor	1	.3
	three	1	.3
	two	9	2.8
	Total	326	100.0

Approximately how many different tutors did you see during this period?

What course or courses did you need the most belo with?

Jency

29

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	nep with:	
		Frequ
Valid		
	1	
	0	
	2	
	3401	
	47	
	6	
	a few classes	
	abnormal psychology	
	accounting	
	acg2021	
	acg4111 and acg4341	
	adn3500 adn4104	
	amh2010 adv3500 adv4101	
	AEB2014, EDR3110	
	afa, muh, and hum	
	agriculture	
	all	
	all are equal	
	all courses	
	all of them	
	als	
	als3133 bsc2004	
	american fed govt	
	amh2010, adv 3008,	
	pnr3000	
	amh2010, amh2020,	
	ant2305, stats, and mass media	
	amh2020	
	anatomy	
	anatomy & physiology	
	anatomy and marketing	
	anatomy statsy	
	ant3620	
	anthropology	
	anthropology and	
	criminology	
	applied physiology	
	architecture	
	bio 1, good life	
	bio 2010	
	biology	
	biology 1	
	biology psychology	
	biology, math+anatomy	
	Botany 2, chemistry	
	bp->acg far1 bsc2011 chm2046	
	business finance	
	cal and economics	
	cal, stats,	
	microeconomics	
	calc	
	calc 2	
	calculus	
	cgm sta	
	cgn 4101 mechanics of	
	materials, dynamics, thermodynamics	
	chem 1	

chem 1 and calc 1 chemistry chemistry and english chemistry precalc chemistry, psychology CHM 2011, Chm 2011L, CHM 2210 chm 2046 chm2045 chm2045 mac1114 criminal methodist criminology research methods csI3038 debt's money mkts diseases of eating eab3021 eco2023 eco2023 and eco2013 econ, professional writing, precalc econ2023 economics economics and psychology economy(micro) edf 3110, eco(micro) EDF3110 enc enc, hum enc0025 enc1101 enc1101, psy2012 enc1102 english english and syg2000 ent online ent psy ent, psych even exercise physiology family policy fyc 4660 fin3403 fin3403 and eco3101 fin4304 finance financial accounting, microeconomics financial management management fvc fyc3115 fvc4622/4212 general anthropology, mass communications. language and culture geology geology courses good life good life, college algebra good life/english gov, sociology, ism government gre gre prep history history, good life

num, sya hum2305 human growth italian italian, management juvenile justice ktv,hum2305 law and society maa4212 mac mac eco2013 mac1185 management management, colege algebra algebra managerial accounting managerial accounting/gmb mar3023 mmc2604 mar3023, marketing and american history math math and bio math and italian math and public speaking math college algebra mcb 2000 bsc2010 micro microeconomics microeconomics and math microeconomics and math microeconomics and cale microeconomics and good life microeconomics and macroeconomics, stats microeconomics, stats minorities in america my vocs classes my vocs classes my yoruba class n/a none PHY2048 phy2049 phys204g, 2213mac physics 2 physics D.E. physiology political science pos 2041 pos, amh pos2041 and amh2010 pos2112 amh2010 precalc and psychology prganiuc chem principles of marketing and a strategy tutor prof. comm. psy2012 psy2012 enc1101 psych psych, algebra, hum psych, good life psych, good ine psychology psychology and physiology psychology-physiology of behavior psychology, family&marriage public speaking qmb3250 rea and enc research method research methods of ciminology sociology sociology and biology sociology and good life sociology and human development sociology, sds, history of jazz spanish speech spm4154 SPN 1131 & 1132 spn1134 spn2200 sta2023 stat and enc1101 stat fycs statistics stats stats 2 stats econ stats, economics stats, economics stats, economics strategy tutor and what is the good life strategy tutor, psychology of personalities, swahili 2 syg 2007 hum2305 syg2000 tracking courses tv-1 what is the good life

1

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1

Do you like the setup of the tutoring room?				
		Frequency	Valid Percent	
Valid	No	7	2.4	
	Yes	289	97.6	
	Total	296	100.0	

If NO, what could be done to the room to help?

A/C sometimes got really cold	1
Matherly in his office	1
not like sharing rooms	1
pictures	1
private rooms, not with other tutoring	1
sessions on other side	
Separated rooms for more silence	1
smaller, closed off (too loud)	1

Did your tutor(s) communicate with you

	effectively?	
	Frequency	Valid Percent
No	9	3.1
Yes	280	96.9
 Total	289	100.0

Do you know the rules concerning what a

tutor car	tutor can or cannot do for you?				
	Frequency	Valid Percent			
No	12	4.0			
Yes	287	96.0			
Total	299	100.0			

Has a tutor ever made copies for you?						
	Frequency	Valid Percent				
No	241	81.1				
Yes	56	18.9				
Total	297	100.0				

If YES, for what kind of materials did the tutor copy for you

	Frequency		
	272		
a study guide	1		
chapter outlines practice questions	1		
chapter reviews notes	1		
chapter study guide	1		
copies of study guide and reviews	1	practice questions review	
example question	1	sheets, exercises	
extra material to help	1	practice quiz	
study for exam		practice quizzes	
extra problems from other textbook	1	practice tests	
extra work	1	practice tests for review	
extra work to help	1	review packets	
memeorize formulas		schedule copies	
material to study from	1	study guide	
more help, other options	1	study guide, practice test	
for individual tutors for management		study guides	
n/a	1	study guides and lecture notes provided by	
notes	4	professor	
notes or handouts to help	1	study guides for exams	
study		study guides we made	
old practice problems	1	study guides, reading,	
powerpoints and practice	1	summaries	
exams		study material	
ppt slides	1	study/lecture notes	
practice exams	1	syllabi	
practice exams past test questions	1	syllabus	
practice exams and notes	1	things from e-learning	
practice exams and study	2	vocab practice tests	
guides	-	worksheets, questions	
practice questions	1	Total	

Has an OSL tutor ever completed any portion								
of an assignment for you?								
		Frequency	Valid Percent					
Valid	No	294	100.0					

Has an OSL tutor ever taken any portion of a test	for vou?
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		Frequency	Percent	Valid Percent
Valid	No	294	90.2	100.0

Has an OSL tutor ever provided you with

materials (notes, handouts, homework

problems, etc.)?			
			Valid
		Frequency	Percent
Valid	No	171	58.6
	Yes	121	41.4
	Total	292	100.0

practice questions/review

for test

Total

If YES, what kinds of materials were provided to you?

					fortest
		Frequency			practice quizzes
/alid		214			practice tests
, and	a diagram for conjunctions	1	notes because I have learning disability	1	provided own notes when he took class
	a study guide	1	notes for class	1	questions
	ch outlines	1	notes for review	1	reading summaries
	chapter outlines practice	1	notes outlines	1	review problems
	problems	1	notes practice	1	reviews
	chapter summary (last year)	1	worksheets notes review questions	1	sample problems sample
	emailed me notes	1	notes reviewed together	1	quizzes/problems
	exam q's	1	notes, problems, outlines	1	stats
	exam review	1	notes, study guide	1	study guide
	exam study guide	1	notes, study guides	1	study guide (exam
	example questions	1	notes/handouts	1	review)
	extra notes/practice	1	old practice	1	study guide materials
	extra practice problems	1	problems/notes		study guide outlines
	extra worksheets	1	online handouts	1	study guide, practice problems
	group tutor- study guide	1	only notes we made in tutorins nothing from	1	study guide/book notes
	handout	1	teacher/class		study guide/practice test
	handouts	2	outline	1	study guides
	handouts / powerpoints	1	outline of study material	1	study guides for exam
	handouts, extra problems	1	powerpoint notes	1	study guides to fill in
	handouts, study guide	1	pptslides	1	study guides, hw
	handouts/homework	1	practice exam problems	1	study material, chapter
	handouts/study guides	1	practice exams	1	review
	helpful powerpoints	1	practice exams on sakai	1	study materials
	homework	1	practice exams or	1	study notes from material
	homework problems	2	worksheets	-	stuff to help me study
	homework, notes	1	practice problems	5	test study guide
	notes	9	practice problems and study guides	1	what we talked in class - her notes
	notes and handouts	1	practice questions	2	worksheets

Has an OSL tutor met with you outsid	e of the	е
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0	OSL Academic Center for tutoring?			
			Cumulative	
		Frequency	Percent	
Valid	No	218	74.7	
	Yes	74	100.0	
Total 292				

If YES, where and why

		Frequency
Valid	anderson hall	1
	anderson hall, she is blind	1
	anderson, her office	1
	at weil building that's where tutoring is	1
	chem building, required by boss? Not sure	1
	chem lab building, osl full	1
	chm building	1
	different building osl was full	1
	engineering building that' s where we met	1
	flint bc osl had no open rooms	1
	flint because of timi g	1
	flint hall	1
	flint hall osl was full	1
	flint osl was full	1
	florida gym	1
	florida gym and newsroom	1
	his office	1
	hugh hall	1
	hugh hll b/c it was more convenient for us both	1
	In her office. Econ Ph.D. studnts office because it was best for her	1

in their office	1	more space and privacy
keen flint, osl full	1	needed to meet at own
keene flint osl was full	1	office
keene room w/more	1	not enough room space
board space		not sure why, probably bc no rooms were available
lib west	2	office due to osl being
lib west no room at osl	1	closed Saturday
lib west no rooms at osl	1	office osl was out of the
lib west scheduling problem	1	way for us both office- easier for both of
problem lib west, osl was closed	1	us
lib west, review	1	on campus had test that
library bc osl was	1	Monday
crowded	'	osl closed, at their office
library osl was closed	1	osl was closed- lib west
library was better for us	1	osl was full
both		personal offcie and lib west
library west	3	political science library.
Library west all the rooms were taken	1	shes blind
library west osl was	1	psy building
closed		rooms were full/
library west when osl was	1	turlingtong she has office on
busy library west, osl closed	1	campus
library west; didn't	1	she is blind, anderson
reserve room at osl	1	spring, help with essays
little and weil hall due to	1	springs complex, extra
availiability		tutoring
matherly her office was there	1	their office
met in class room closer	1	turlington, her office told me AD aproved
to office		tutoring other places
more convenient place	1	around campus
		ustler, wasn't normal
		meet day therefore had to

move weil hall

student-athletes?				
	Frequency Valid Percent			
N	o 292	99.7		
Ye	es 1	.3		
То	tal 293	100.0		

Do you know if UAA staff or OSL tutors have

completed assignments for other

If YES, what kinds of assignments were done? Please be

specific				
		Cumulative		
	Frequency	Percent		
portions of paper	1	100.0		

If YES, did you report this information to the

UAA compliance office?				
Cumulative				
Frequency Percent				
No	1	100.0		
		Frequency		

Generally speaking, I believe that the OSL tutoring

program was very effective this past year?

		Frequency	Valid Percent
Valid	Strongly Disagree	2	.7
	Disagree	4	1.4
	Neutral	25	8.6
	Agree	136	46.7
	Strongly Agree	124	42.6
	Total	291	100.0